

Name:

Article:

Article Analysis

The following will help you analyze the articles assigned in this course. Please write in complete sentences and answer all of the questions posed in the left hand column.

We're looking for a thorough engagement with the article you analyze. It's likely that you'll have to craft a well-structured paragraph (4-6 sentences) for most of the boxes below. You don't have to answer the questions in the order they're listed in each box, but it should be clear to the grader that you've answered each of the questions.

Article analyses are due on the following Mondays by 5 pm: July 24 and August 7. You should upload your assignment as a Word document or PDF on Canvas.

I. Identification

1. Who is/are the author(s) of this article? What does that/those person(s) research? Have they authored other relevant works on this (or similar) topics?

2. What journal published the article? When was the article published?

Learning Outcome: Identify & Describe

___/10 points

II. Argument

1. What is the author's main argument? If there are multiple parts to their argument, what are they? Try your best to summarize the argument in your own words, using direct quotes sparingly.

L.O.: Analyze

___/30 points

III. Sources

1. What type(s) of evidence does the scholar use in the article? In what ways are these sources (un)convincing for proving the main argument?

2. Do you think other types of sources, or even sources from other historical actors, could have made the author's argument stronger?

L.O.: Assess

___/20 points

IV. Historical Connections

1. How does this article reflect, confirm, challenge, or contradict ideas expressed in either a course lecture or in one of the primary sources in Foner's *Voices of Freedom*?

L.O.: Analyze; Articulate; Extrapolate

___/20 points

V. Reflection

1. How does this article help answer one of the course's four "big" questions?

2. What questions does this article raise for you?

L.O.: Analyze; Articulate; Extrapolate

___/20 points